

## PREPaRE TRAININGS November 2006–November 2009

### Developing Local Capacity

A primary goal of NASP's *PREPaRE School Crisis Prevention and Intervention Training Curriculum* (PREPaRE) is to build school crisis management capacity at the local level by establishing a common crisis prevention and intervention framework. PREPaRE is the first comprehensive crisis prevention and intervention curriculum developed by and for school-based professionals who have had direct experience in preparing for and responding to school crises. PREPaRE consists of two core workshops and two corresponding training of trainer (ToT) workshops, which can be taken together or independently of each other. School districts can either sponsor workshops for entire teams and/or all relevant staff on site or send team members to local, state, or national level trainings. Below is an overview of PREPaRE trainings that have been conducted nationally and internationally since the curriculum's inception in 2006. Please note this list changes frequently as trainings are conducted. This summary also accompanies the PREPaRE Overview and PREPaRE Program Evaluation Summary documents.

Number of individuals who have received PREPaRE training	
Workshops	# of Individuals Trained
WS#1 – Crisis Prevention & Preparedness	2,198
WS#1 – Crisis Prevention & Preparedness Training of Trainers (ToT)	233
WS#2 – Crisis Intervention & Recovery	2,385
WS#2 – Crisis Intervention & Recovery Training of Trainers (ToT)	252

Number of school districts and other organizations that have received PREPaRE training	
Number of school districts in the United States and Canada within which PREPaRE workshops have been conducted <i>(See full list of districts below. Does not include districts that send staff to training off site.)</i>	54
Number of states within which PREPaRE workshops have been conducted <i>(Includes trainings conducted at the district, university, and state levels)</i>	36
Number of state and national organizations that have held PREPaRE trainings	21
Number of countries within which PREPaRE workshops have been conducted <i>(United States, Canada, England, and Greece; the University of Athens is considering adapting the PREPaRE model for use in their country.)</i>	4

Local U.S. school districts that have sponsored PREPaRE trainings	
<b>ALASKA</b> <ul style="list-style-type: none"> <li>Juneau School District</li> </ul>	<b>ARIZONA</b> <ul style="list-style-type: none"> <li>Avondale Elementary School District #44</li> <li>Flagstaff Unified School District</li> <li>Glendale Elementary School District #40</li> </ul>
<b>CALIFORNIA</b> <ul style="list-style-type: none"> <li>Clovis Unified School District</li> <li>Campbell Union High School District</li> <li>Huntington Beach Union High School District</li> <li>Orange County Department of Education</li> <li>Palm Springs School District</li> <li>San Bernadino City Unified School District</li> <li>San Joaquin County Office of Education</li> </ul>	<b>COLORADO</b> <ul style="list-style-type: none"> <li>Adams 12 Five Star School District</li> <li>Cherry Creek School District</li> <li>Harrison School District</li> <li>Mesa County Valley School District #51</li> <li>Thompson R2-J School District</li> </ul>

<b>CONNECTICUT</b> <ul style="list-style-type: none"> <li>Newtown Public Schools</li> </ul>	<b>FLORIDA</b> <ul style="list-style-type: none"> <li>Duval County Public Schools</li> <li>Miami Dade Public Schools</li> <li>Orange County Schools</li> <li>School District of Manatee County</li> </ul>
<b>GEORGIA</b> <ul style="list-style-type: none"> <li>Clayton County Public Schools</li> <li>Fulton County Schools</li> <li>Glynn County Schools</li> </ul>	<b>ILLINOIS</b> <ul style="list-style-type: none"> <li>Chicago Public Schools</li> <li>East St. Louis Area School District</li> <li>Waukegan Public Schools</li> </ul>
<b>LOUISIANA</b> <ul style="list-style-type: none"> <li>Ouachita Parish Schools</li> </ul>	<b>MASSACHUTES</b> <ul style="list-style-type: none"> <li>Mashpee Public Schools</li> </ul>
<b>MARYLAND</b> <ul style="list-style-type: none"> <li>Garden City Public Schools</li> </ul>	<b>MINNESOTA</b> <ul style="list-style-type: none"> <li>Minneapolis Public Schools</li> </ul>
<b>NORTH CAROLINA</b> <ul style="list-style-type: none"> <li>Cabarrus County Schools</li> <li>Charlotte-Mecklenburg School District</li> <li>Gaston County Schools</li> <li>Pitt County Schools</li> </ul>	<b>NORTH DAKOTA</b> <ul style="list-style-type: none"> <li>West Fargo Public Schools</li> </ul>
<b>NEW JERSEY</b> <ul style="list-style-type: none"> <li>Camden County Educational Services</li> <li>Cherry Hill Public Schools</li> </ul>	<b>NEVADA</b> <ul style="list-style-type: none"> <li>Clark County School District</li> <li>White Pine County School District</li> </ul>
<b>NEW YORK</b> <ul style="list-style-type: none"> <li>Newburgh Enlarged School District</li> </ul>	<b>OREGON</b> <ul style="list-style-type: none"> <li>Douglas ESD</li> </ul>
<b>PENNSYLVANIA</b> <ul style="list-style-type: none"> <li>Bucks County Intermediate Unit</li> <li>Lincoln Intermediate Unit #12</li> <li>Northwest Tri County Intermediate Unit</li> </ul>	<b>SOUTH CAROLINA</b> <ul style="list-style-type: none"> <li>Georgetown County Schools</li> <li>Richland School District #2</li> </ul>
<b>TEXAS</b> <ul style="list-style-type: none"> <li>Houston Independent School District</li> <li>Region 17 ESC</li> <li>Region 4 ESC</li> </ul>	<b>VIRGINIA</b> <ul style="list-style-type: none"> <li>Loudon County School District</li> <li>Norfolk Public Schools</li> </ul>
<b>WISCONSIN</b> <ul style="list-style-type: none"> <li>CESA 3 Special Education</li> </ul>	<b>WYOMING</b> <ul style="list-style-type: none"> <li>Sweetwater School District #1</li> </ul>

List does not include many other districts that have sent select personnel to trainings at the state and national levels.

National and state organizations that have conducted/sponsored PREPaRE workshops	
<ul style="list-style-type: none"> <li>Association of School Psychologists of Pennsylvania</li> <li>California Association of School Psychologists</li> <li>Colorado Society of School Psychologists</li> <li>Delaware Association of School Psychologists</li> <li>Florida Association of School Psychologists</li> <li>Georgia Association of School Psychologists</li> <li>Idaho School Psychology Association</li> <li>Illinois School Psychology Association</li> <li>Indiana Association of School Psychologists</li> <li>Michigan Association of School Psychologists</li> <li>Missouri Association of School Psychologists</li> <li>Montana Association of School Psychologists</li> </ul>	<ul style="list-style-type: none"> <li>National Association of School Nurses</li> <li>National Association of School Psychologists</li> <li>New York Association of School Psychologists</li> <li>North Carolina Association of School Psychologists</li> <li>North Dakota Association of School Psychologists</li> <li>Ohio School Psychologists Association</li> <li>South Carolina Association of School Psychologists</li> <li>Washington State Association of School Psychologists</li> <li>West Virginia School Psychologists Association</li> </ul>

## State Department Sponsored Trainings

- Indiana Department of Education
- Colorado Department of Education
- State of Delaware Office of Prevention

## University Sponsored Trainings

- Northern Arizona University
- Chapman University, CA
- University of California – Santa Barbara
- George Washington University, DC
- Loyola University, IL
- National Louis University, IL
- Southern Illinois University – Edwardsville
- The Chicago School, IL
- Emporia State University, KS
- Appalachian State University, NC
- St. John's University, NY
- University of Athens, Greece
- University of Wisconsin – LaCrosse

## PREPaRE International Presentations

- Brock, S. E., Feinberg, T. A., & Reeves, M. A. (2007, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the International Critical Incident Stress Foundation's 9th World Congress on Stress, Trauma, & Coping, Baltimore, MD.
- Brock, S. E. (2008, April). *Responding to school and community crises: Defining crisis events and understanding psychological needs*. Paper presented at the International Symposium: Crisis Prevention and Intervention in the Community, Athens, Greece.
- Brock, S. E., & Jimerson, S. R. (2008, April). *Crisis prevention and intervention in the school community*. University of Athens, Greece.
- Brock, S. E., & Reeves, M. A. (2009, March). *Crisis prevention, preparedness, response & recovery: The roles of school administrators*. Paper presented at the Ministry of Education, Athens, Greece.
- Brock, S. E., & Reeves, M. A. (2009, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. University of Athens, Greece.
- Feinberg, T. A., & Lieberman, R. A. (2009, July). *Crisis prevention and intervention: Overview of the PREPaRE model*. Workshop presented at School Crisis Prevention and Intervention Conference, St. Gallen, Switzerland.
- Feinberg, T. A., Reeves, M. A., & Zenere, F. (2008). *Crisis intervention and recovery: The roles of the school-based mental health professional*. Workshop presented for School District #2, Moncton, New Brunswick, Canada.

## PREPaRE NASP Sponsored and National Conference Presentations

- Brock, S. E., Lieberman, R. A., & Feinberg, T. A. (2006, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Brock, S. E., & Reeves, M. A. (2006, July). *First responder: The role of the school psychologist in a crisis situation*. Workshop presented at the National Association of School Psychologists & American Healthcare Institute's Third Annual Critical Issues in School Psychology Summer Conference, Chicago, IL.
- Brock, S. E., Lieberman, R. A., Reeves, M. A., Nickerson, A. B., Jimerson, S. R., & Feinberg, T. A. (2007, January). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists PREPaRE training, Las Vegas, NV.

- Brock, S. E., Nickerson, A. B., Lieberman, R. A., & Reeves, M. A. (2007, March). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York.
- Brock, S. E., Reeves, M. A., & Lieberman, R. A. (2007, March). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New York.
- Brock, S. E. (2008, July). *A brief overview of the PREPaRE crisis intervention and recovery workshop, with discussion of how the current literature informs the PREPaRE curriculum*. Workshop presented at the National Association of School Psychologists Delegate Assembly Meeting, San Jose, CA.
- Brock, S. E., Reeves, M. A., & Nickerson, A. B. (2009, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, Boston.
- Feinberg, T. A., & Brock, S. E. (2005, April). *Crisis prevention and intervention workgroup status report*. Special session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Nickerson, A. B. (2009, July). *Training of Trainers – Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the National Association of School Psychologists' summer conference, Albuquerque, NM.
- Nickerson, A. B. (2009, July). *Training of Trainers – Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists' summer conference, Albuquerque, NM.
- Nickerson, A. B., Brock, S. E., Reeves, M. A., Jimerson, S. R., & Feinberg, T. A. (2007, August). *PREPaRE crisis prevention and intervention training: Development and preliminary evaluation*. Poster presented at the annual meeting of the American Psychological Association, San Francisco.
- Reeves, M. A. (2007). *The impact of crisis on practitioner and organizational policies and practices: The NASP PREPaRE Curriculum*. Public Policy Institute sponsored by the National Association of School Psychologists and George Washington University Institute for Educational Leadership, Washington, DC.
- Reeves, M. A., Brock, S. E., & Nickerson, A. B. (2008, February). *Crisis intervention and recovery: The roles of school-based mental health professionals*. Workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Reeves, M. A., & Kitson, J. (2008). *Crisis management: Presentation of the PREPaRE model and review of other best practice models*. Project Director's Consortia Meeting, Department of Health and Human Services, Justice, and Education, and the National Center for Mental Health Promotion and Youth Violence Prevention, Albuquerque, NM.
- Reeves, M. A., Lieberman, R. A., & Jimerson, S. R. (2008). *PREPaRE Crisis prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the National Association of School Psychologists National Conference, New Orleans, LA.
- Reeves, M. A., Nickerson, A. B., & Jimerson, S. R. (2006, March). *PREPaRE Prevention and preparedness: The comprehensive school crisis team*. Workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

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